



# Pi Gamma Mu

International Honor Society in Social Sciences

The mission of Pi Gamma Mu is to encourage and promote excellence in the social sciences and to uphold the ideals of scholarship and service.

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## HONOR CORDS

With graduation on the horizon for many Pi Gamma Mu members, don't forget to order your honor cords. They are royal-blue and white twisted nylon cords with royal-blue tassels. To get your graduation cords, send a check or money order for \$17.95 (which includes postage and handling) to the Pi Gamma Mu headquarters at 1001 Millington, Suite B, Winfield, KS 67156, or phone headquarters (620-221-3128) and give us your credit-card number; we will put them in the mail right away.

## NEWSLETTER E-MAIL LISTSERV SUBSCRIPTIONS

Members who receive the *Pi Gamma Mu Newsletter* by e-mail are subscribed to the PIGAMMAMU-L listserv based at the University of Georgia.

Visit <http://www.listserv.uga.edu/cgi-bin/wa?SUBED1=pigammamu-l&A=1> to subscribe or unsubscribe to the Pi Gamma Mu listserv, and follow the instructions to leave or join the list. A confirmation will be sent to the e-mail address you enter, and you must respond to the confirmation within 48 hours.

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## CHANGE OF ADDRESS

Anytime you move, such as after graduation, please notify the Pi Gamma Mu office immediately. We use your e-mail address to send out the *Pi Gamma Mu Newsletter*, so it is important that we have your current e-mail address. If the address we have for you is through your university it may not be available for you after graduation and you will not receive the newsletters. Your mailing (postal) address is used to mail our journal, the *International Social Science Review*, so this information is also critical. We want to remain in contact with you over the years.

We would appreciate it if you would send us your new mailing address and e-mail address. You can e-mail us at [pgm@sckans.edu](mailto:pgm@sckans.edu), or through the Web site at [www.pigammamu.org/contact.html](http://www.pigammamu.org/contact.html). You can also mail a change-of-address card, post card, or letter with your name and old and new address to: Pi Gamma Mu, 1001 Millington, Suite B, Winfield, KS 67156.

# MEET YOUR REPRESENTATIVE

The Illinois Kappa Chapter at Dominican University (formerly Rosary College) in River Forest, Ill., has been in existence since 1952. Our Pi Gamma Mu chapter is one of the largest and oldest active honor societies on campus. I have been the faculty moderator since 1983. The Illinois Kappa Chapter is distinguished by its diversity, initiating students over the years from a variety of majors and personal backgrounds. Consequently, our chapter engages in a great deal of programming that reflects a multicultural perspective on race, gender, and popular culture, organizing speakers and programs for Hispanic Heritage Month, Women's History Month, and the annual Martin Luther King Jr. commemoration. Our Pi Gamma Mu initiatives have served as conference interns and assistants at the Blues and the Spirit Symposia and the Women and Gender Studies Conference. (Clearly, my own research and teaching interests have informed these chapter activities. Also, I am particularly enthusiastic about expanding opportunities for experiential learning in the social sciences. I have arranged study tours for university students in collaboration with the University of Havana in Cuba, and I conduct an annual domestic-study course that explores the racial and musical heritage of the Mississippi Delta. In addition, I host a multidisciplinary conference, Blues and the Spirit, on the legacy of African American music.) The strong interdisciplinary, integrative, and global foci of Pi Gamma Mu reflect my personal and professional pedagogical philosophy, and I am excited about working with others, nationally and internationally, who share this broad and vibrant vision for the social sciences.



*Janice Monti*

Chancellor — North/Northwest Region

## VIEW FROM THE PODIUM

### ONE OF PI GAMMA MU'S BEST PRODUCTS

Pi Gamma Mu's international constitution defines our mission this way: "The mission of Pi Gamma Mu is to encourage and promote excellence in the social sciences and to uphold the ideals of scholarship and service." If Pi Gamma Mu is to "promote excellence," presumably our honor society is obligated to live up to the standard of excellence as it generates membership services and products.

I believe that the members of our international Board of Trustees and of our professional staff accept the responsibility to cause Pi Gamma Mu's output to reflect a commitment to excellence. Consider, for example, our international journal, the *International Social Science Review (ISSR)*. Pi Gamma Mu first published a journal, then known as *Social Science*, in 1925, just one year after the society was founded. For 87 years, the society has published a journal. Since 1982, the journal has been known as the *ISSR*. An edition of the *ISSR* appears each summer and another appears each winter. The articles that appear in the *ISSR* have been peer-reviewed before appearing in print. Each edition also contains about 15 book reviews, which are written by scholars and carefully polished for publication by the book-review editor and the editor-in-chief.

Dean J. Fafoutis, a historian at Salisbury University in Salisbury, Md., has been the editor since 2002. He is a very skilled editor. By the time he and the referees have evaluated a manuscript and prepared it for publication, it is manifestly a genuine contribution to the literature of the social sciences.

Pi Gamma Mu has two compelling reasons to publish an outstanding journal.

- The flagship honor society of the social sciences ought to encourage outstanding scholarship, and showcase it as an example for others.
- Our honor society can encourage the production of excellent scholarship by our members--professors and students alike--by providing an outlet for their research products.

Consider the research papers that students write in their social-science courses. I suppose that 99 percent of them are read by nobody other than the students and their professors. In many cases, the secrecy is probably merciful in that the student's sole purpose in writing it was to get the professor off his back for a while, and the paper may have absolutely no further value. But think about the papers that were written by serious students, who actually invested time, effort, and even creativity in them. How many of those papers could interest others--and possibly inspire others to explore the findings with additional research--if they were brought to the attention of an interested audience of some kind?

In William Shakespeare's play, *Hamlet*, Polonius comments: "Though this be madness, yet there is method in it." There is method to Pi Gamma Mu's madness, too. We encourage our members to expose their research to public view by presenting papers at our conventions and by submitting them to the *ISSR* for peer review. We hope that this activity might encourage our student members to write not just papers that will placate their professors but to write *inspired* papers that will enlighten others. We hope that this activity might encourage our members--professors and students alike--to undertake research that will result in manuscripts that the peer-review process will find to be acceptable for publication.

Dear Reader: If what I am describing sparks your interest, but you don't completely understand the *process* to which I am referring, please

don't just give up on this train of thought or think that, somehow, it must not apply to you. *You can participate in this enterprise of contributing to the literature of the social sciences.* It could be that nobody has ever explained it to you. *You are entitled to an explanation!* Let's keep this conversation going. Please contact any of the following:

- *Any of your professors.* Ask them for encouragement.
- *Dean J. Fafoutis, editor of the ISSR.* His E-mail address is [dxfafoutis@salisbury.edu](mailto:dxfafoutis@salisbury.edu) .
- *Me.* My E-mail address is [bfriedman@northgeorgia.edu](mailto:bfriedman@northgeorgia.edu) .

All you have to tell any of us is that your aspiration is to help to fulfill Pi Gamma Mu's mission of encouraging excellence and producing excellent work. That will motivate us to advise you about what to do next. All of us see our share of mediocrity on a day-to-day basis. The opportunity to guide someone who wants to accomplish something extraordinary will always capture our attention.

*Barry D. Friedman*  
International President

## REQUEST FOR ASSISTANCE

The American Geographical Society (AGS) needs your help in a matter of vital importance. The society is conducting a nationwide survey of public attitudes toward geography and knowledge about geography. This survey is a facet of a major study funded by the National Science Foundation. This "Roadmap" project is a joint effort of the National Geographic Society, the National Council for Geographic Education, the Association of American Geographers, and AGS. The overall topic is geographic literacy, a matter of serious concern in the United States today. The society invites all U. S. citizens and other long-term residents of the United States to take the survey. The only eligibility requirement is that a respondent must be age 18 or older. The results will help guide federal and state policies regarding geographic education.

You may access the survey online by clicking the following link: [AGS Geographic Knowledge and Values Survey](http://webteach.ubalt.edu/UltimateSurvey/Surveys/TakeSurvey.aspx?s=F30154FD158241D39265B445E3BD5817)  
( <http://webteach.ubalt.edu/UltimateSurvey/Surveys/TakeSurvey.aspx?s=F30154FD158241D39265B445E3BD5817> )

Based on trial runs, the society estimates that the survey will take 12 to 18 minutes of your time.

*James D. Lowry Jr., Ph.D.*  
Executive Secretary, Gamma Theta Upsilon, International Geographic Honor Society  
Book-Review Editor, *International Social Science Review*  
University of New Orleans, New Orleans, LA 70148

## CHAPTER NEWS



Wayne State College President Curt Frye and Dr. Jean Karlen

### Nebraska Delta Induction

At the fall initiation ceremony of the Nebraska Delta chapter at **Wayne State College**, the chapter's special guest was Curt Frye, recently inaugurated as the 12th president of Wayne State College. President Frye was initiated into the chapter by Dr. Jean Karlen, longtime chapter advisor and past international president of Pi Gamma Mu.



## New York Tau Induction Reception

At **Pace University**, the New York Tau chapter held its initiation ceremony. Shown are the seven candles which symbolize the seven ideals of Pi Gamma Mu. Over the years, this chapter has received several awards, some of which are displayed. The chapter sponsor, Dr. Linda Quest, was inducted into Pi Gamma Mu's Hall of Fame during the Triennial International Convention in Washington, D.C., in October 2011. Her Hall of Fame plaque, along with the Joseph B. James Chapter Incentive award that the chapter was given during Pi Gamma Mu's 75th-anniversary commemoration in 1999, were displayed behind the candles.



## GRANT AND SCHOLARSHIP OPPORTUNITIES

### The National Security Education Program (NSEP)

International experience is crucial to a competitive résumé and to develop skills to work in the global arena. **The National Security Education Program (NSEP)** David L. Boren Undergraduate Scholarships are intended to provide support to U.S. undergraduates who will pursue the study of languages and cultures currently underrepresented in study abroad and critical to U.S. national security.

NSEP focuses on geographic areas, languages, and fields of study deemed critical to U.S. national security. It draws on a broad definition of national security applied by the president of the United States in his annual National Security Strategy, recognizing that the scope of national security has expanded to include not only the traditional concerns of protecting and promoting American well-being, but also the challenges of global society, including sustainable development, environmental degradation, global disease and hunger, population growth and migration, and economic competitiveness.

The NSEP service requirement stipulates that an award recipient work in the Department of Defense, Homeland Security, or State, or the Intelligence Community. There is also an expectation that NSEP scholars will use the language or regional expertise acquired as a result of the award in their work for the U.S. government.

Additional information and an online application are available at the NSEP Web site: [www.iie.org](http://www.iie.org). To contact the NSEP office by mail: National Security Education Program, David L. Boren Undergraduate Scholarships, Institute of International Education, 1400 K Street N.W., Washington, DC 20005, or call 800-618-NSEP or E-mail: [nsep@iie.org](mailto:nsep@iie.org).

You might also want to check out the IIE Passport materials which help students find the right program and provide advisors with tools to help counsel students and promote study abroad. The IIE Passport Study Abroad Directories and the online search engine [www.IIEPassport.org](http://www.IIEPassport.org) include detailed information on more than 7500 study-abroad programs worldwide. The online search engine at [www.StudyAbroadFunding.org](http://www.StudyAbroadFunding.org) allows one to search by country or subject to find the study-abroad funding information that she needs.

### The Association of College Honor Societies (ACHS)

**The Association of College Honor Societies (ACHS)** has partnered with three organizations to assist in giving scholarships to student members of honor societies affiliated with the ACHS. Pi Gamma Mu has been a member of the ACHS since 1953. These three opportunities are as follows:

**ACHS and Washington Internship Institute (WII)** are pleased to announce that all inducted student members of the ACHS societies are eligible to apply for a \$500 merit-based scholarship for the ACHS/WII Washington Internship Program.

Colleges and universities have several choices among internship programs in Washington, D. C., and each program has its virtues. In designing the WII programs, WII has made every effort to provide a quality internship program that would meet accreditation standards and provide powerful learning experiences for students. There are several reasons for WII's success.

- Individualized, personal attention.

Because of its small size, the WII interacts with all students personally and individually throughout their time in Washington. Simply put, the staff knows every student and keeps in close touch with him before, during, and after his participation in the program. This is the only internship program in Washington in which the key administrators also teach the students every semester. WII is the only program that offers an Experiential Education seminar that complements the internship.

- Economical package of services.

The personalized internship placement, housing, student activities, and academic-creditworthy classes are not only unmatched in

Washington, but are also provided at a very economical cost. This, plus the program's need-based and merit-based scholarships, ensures that every student can have a substantive internship experience in Washington.

- Substantive opportunities for all majors.

WII's students intern four days per week, full-time, thereby gaining greater professional experience than in other programs. Four days a week allow students to be given substantive assignments and to be fully integrated into the professional environment. There are programs that limit students to working only two days a week and thus the professional experience is diminished.

The "Capital Experience" internship program welcomes all majors and allows students the widest latitude in choosing the internships that best fit their interests. For example, communications majors have interned with news-media outlets; economics majors have interned with think tanks; pre-law students have interned in the legal system. An elective class complements their internship and makes Washington, D. C., their classroom.

The WII's distinctive "Embassy and Diplomatic Scholars" internship program gives students an opportunity no one else can match: interning and doing substantive work at a host of international organizations, including foreign embassies, Amnesty International, and the State Department, while taking a "practical" international-relations course from a retired U.S. diplomat with extensive academic experience.

Two years ago, in cooperation with the Association of American Colleges and Universities (AAC&U), WII started the "Faculty Fellows Internship Program," which enables faculty members to broaden their professional, disciplinary, and personal horizons. Participants investigate applied areas of knowledge, develop skills, and explore the systems and policies of their host organizations or agencies.

- Strong international focus.

Globalization has underlined the importance of student understanding of other cultures as well as their own. Each semester, a solid proportion of the WII's student body is international students, who live and study together with their American counterparts, enhancing the growth of each.

Please contact Mary Ryan at [Mary@wiidc.org](mailto:Mary@wiidc.org) or 202-833-8580, if you have any questions, or link to WII: [www.wiidc.org](http://www.wiidc.org).

In recognition of the outstanding academic achievements of ACHS honor-society students, **The Washington Center (TWC)** is pleased to award \$1000 housing scholarships to selected students who are members of ACHS honor societies.

### **Why should one intern with The Washington Center?**

The Washington Center is a leading nonprofit educational organization headquartered in Washington, D.C. It provides undergraduates, graduate students, and professionals from the United States and abroad with internship-centered academic terms in the nation's capital and selected cities abroad. TWC enables students to gain the experience needed for entry-level employment and to prepare for lives of achievement, engagement, and leadership. Founded in 1975, TWC has enrolled over 45,000 students in its various programs.

The many advantages of interning with The Washington Center include:

- A large staff knowledgeable about thousands of internships in the D.C. area that helps to provide an excellent match of an internship directly related to one's field of interest.
- Regular contact with thousands of potential internship sites in the D.C. area, so that the staff can refer students to some of the best internships in Washington, D.C.
- Paying special attention to early deadlines, competitive placements, and agencies that require background and security checks, giving our students opportunities that others might miss.
- Providing additional programming that includes such activities as embassy visits, visits to the offices of members of Congress, site visits to organizations relevant to one's professional goals, and a lecture series that brings highly notable individuals to speak to Washington Center students.
- An opportunity to network with a highly diverse student body that consists of students from most U.S. states; Puerto Rico; nations abroad, including Canada and Mexico; and the continents of Europe, Asia, and Africa.

Web site: <http://www.twc.edu>.

### **Washington, D. C., Internship Program Components:**

Internship (4-4½ days/week): a substantive, hands-on work experience with an organization—business, nonprofit, international or governmental—that can greatly enhance students' résumés, provide them with additional skills, and further their career goals. Options are available to students in all majors. Washington Center program advisors refer students' materials to multiple internship sites that are a good fit and provide support to students throughout their term in Washington.

- Academic Course (1 evening/week): chosen from among approximately 40-50 offered each term, TWC classes are taught by adjunct faculty members—often practitioners in their fields. Courses are held for three hours one night per week and range across many disciplines.
- Leadership Forum (½ to 1 day/week): a set of programming events that may include lectures, speakers, a visit to Capitol Hill, small group meetings, embassy visits, tours, civic-engagement activities, and the creation of a portfolio that documents student learning for academic credit.

Program components for the Sophomore Exploration Program, Postgraduate Professional Development Program, and Intern Abroad Programs may differ—check The Washington Center Web site.

Washington, D.C.-Area Housing:

The Washington Center's new main housing facility is located just eight blocks from Capitol Hill and close to Union Station. Apartments in this new six-story building are mostly shared two-bedroom apartments with high-speed Internet, basic cable TV, and local phone service included. Other amenities include a fitness center, computer room, and a common area, as well as state-of-the-art classrooms and an auditorium. In the summer, The Washington Center rents additional apartments with similar amenities in the Maryland and/or Northern Virginia areas, also close to public transportation

### **ACHS Scholarships**

The Washington Center has designated three scholarships per society per year in the amount of \$1000 per award. The awards are applied toward the cost of Washington Center housing. Students may be eligible to receive a higher award, based upon their school, state, special grants, placement funding, or other sources available at the time of application. Washington Center financial assistance is not cumulative. Only the highest award for which the student qualifies is granted.

### **How to Apply for the Scholarship**

An applicant must check off the box on The Washington Center's internship application, indicating that she is a member of an ACHS member honor society, or E-mail the program office at [financialaid@twc.edu](mailto:financialaid@twc.edu) to indicate her eligibility. To verify membership, a student must provide one of the following: (1) a copy of her membership certificate (2) a cover letter or E-mail from her chapter representative, or (3) another verifiable document indicating membership in the society.

For general TWC application procedures, visit <http://www.twc.edu> and click on the links to the internship application page. Applications will be reviewed on the basis of quality of preparation, demonstration of a clear sense of purpose and direction for the internship, and demonstration of leadership in the student's academic field, prospective career field, or community.

### **Washington Center Program Costs**

The amount that students pay for program costs varies by home institution, depending upon the credit and tuition or fee arrangements on each individual campus. Please contact the program office at [info@twc.edu](mailto:info@twc.edu) to determine who your campus liaison may be or for more information. About 75 percent of Washington Center students receive some form of financial assistance.

### **Eligibility**

Students must fully complete a Washington Center internship application and meet general Washington Center eligibility standards (i.e., minimum 2.75 GPA, and undergraduates must receive at least 1 hour of academic credit) and should aim to apply by the following deadlines to be considered for the award. Recent college graduates who apply for the Postgraduate Professional Development Program are not required to receive academic credit, but they must fully participate in the program.

Term Applying	Application Deadline*	Number of Awards per Honor Society**
Spring Semester or Spring Quarter	October 1	1
Summer Term or Quarter	February 1	1
Fall Semester or Quarter	May 1	1

\*Check the website for the latest information on deadlines: [www.twc.edu](http://www.twc.edu)

\*\* Number of awards accumulate within a one-year period if awards are not made in one or two previous semesters/term.

For more information, please visit the program's Web site at <http://www.twc.edu/rfi.shtml> and fill out the request for information so that the staff can keep you up to date on Washington Center programs.

Contact them in any of the following ways:

E-mail: [info@twc.edu](mailto:info@twc.edu)

Phone: 202-238-7900

Toll free: 800-486-8921

**ACHS and The Fund for American Studies (TFAS)** are pleased to announce that one inducted student member of each of the ACHS-affiliated honor societies will be awarded a merit-based \$1000 scholarship for a TFAS Summer Institute or Capital Semester.

For more than 40 years, The Fund for American Studies, in partnership with Georgetown University, has been educating student leaders from across the nation and world. It offers summer and semester institutes that combine rigorous courses for academic credit with competitive

internships, leadership-development activities, and lectures led by prominent policy experts.

For years, honor students have been the best and brightest participants, as they are most capable of taking advantage of all aspects of the intense Institutes. These summer and semester programs are a great addition to the leadership development that students receive on their respective campuses.

The scholarships will be awarded by TFAS on a competitive basis and will be applied toward each recipient's overall cost. No money will be paid directly to the scholarship recipients. Additional scholarship funding above the \$1000 is available from the general scholarship fund for students who are members of ACHS-affiliated honor societies.

The TFAS programs ensure that students leave the nation's capital with solid practical training, leadership skills, and a unique networking experience that will give them the edge to succeed as future leaders. Students live in furnished apartments in the heart of the city and are enrolled as full-time students at Georgetown University.

The following institutes are available:

- **Engalitcheff Institute on Comparative Political and Economic Systems:** for economics, political-science, international-relations majors, or anyone interested in government or politics.
- **Institute on Political Journalism:** for journalism, communications, or public-relations majors, or any student with journalism experience.
- **Institute on Business and Government Affairs:** for business or political-science majors with an interest in government affairs, or anyone interested in lobbying and the public-policy process.
- **Capital Semester (Fall & Spring):** for students interested in spending a semester in Washington, most majors include government, political science, economics, journalism, business, public policy, or international relations.

Apply online at [www.DCinternships.org](http://www.DCinternships.org).

## Academic Studies Abroad

The **Academic Studies Abroad** programs for summer and fall 2012, held in Ireland, Spain, France, Italy and England, Argentina, Chile and Costa Rica, are soliciting applications. ASA offers summer, trimester, semester and academic-year study-abroad programs. Academic Studies Abroad is a leader in affordable study-abroad programs that allow students to earn college credits while abroad. Students come from all over the United States and from over 300 colleges and universities. Prices and deadlines vary – check the Web site for more information: [www.academicstudies.com](http://www.academicstudies.com) or call 888-845-4272.

## John Hopkins University Center for Talented Youth

**Johns Hopkins University Center for Talented Youth** has a summer program designed to inspire young people by offering distinctive educational opportunities that nurture intellectual abilities, advance academic achievement, and enhance personal development for students from the second to the seventh grade who are very bright. At CTY, a youngster will work with an exceptional group of students, make contacts and friendships with dynamic colleagues, and gain valuable experience in a rigorous academic community. CTY has consistently been named as one of the top internships in leading publications. We have a network of past employees now working in positions ranging from heads of school to deans of students to university professors.

Instructional assistants are college students with a commitment to education and an understanding of the particular challenges of working with students in an intense environment. One can earn \$1300 per three-week session. Room and board are provided at residential sites where each staff member gets his/her own room in a college residence hall.

Core dates for 2012 are:

**Session 1:** June 21 - July 14, 2012

**Session 2:** July 14 - August 4, 2012

While application consideration begins in January, there is no cutoff date. The program continues to hire on an as-needed basis through the beginning of the programs. However, the earlier that the program office receives one's application, the more likely it will be that there is an available position that matches his interest and experience.

The 2012 CTY Summer Employment Application is available online at [www.cty.jhu.edu/summer](http://www.cty.jhu.edu/summer). If you have questions about summer employment with CTY, write to [ctysummer@jhu.edu](mailto:ctysummer@jhu.edu), call 410-735-6185, or check out the Web site for more details: [www.jhu.edu/gifted/ctysummer](http://www.jhu.edu/gifted/ctysummer).

## British Studies Program

**British Studies Program** - In **July 2012** students will once again have the opportunity to study political science in London through a four-week course offered by the **British Studies Program**.

A participant may spend one month living and learning in central London, and earn 6 hours of undergraduate or graduate academic credit. She may live in the King's College hall of residence, located adjacent to Waterloo Station, the River Thames, and the South Bank Arts Complex. Situated in the very heart of London, the residence hall provides unparalleled access to the principal attractions of the metropolis. The theatre district, Covent Garden, the Royal Festival Hall, the National Theatre, the National Gallery, Trafalgar Square, Leicester Square,

and Piccadilly Circus are all within easy walking distance.

	Tuition, Fees, Housing* & Flight	Tuition, Fees & Housing* (no-flight)	Feel free to contact the office with any questions regarding this course or the program in general. For more information about the program visit its Web site: <a href="http://www.britishstudiesprogram.org">http://www.britishstudiesprogram.org</a>
Undergraduate	\$7199	\$6199	
Graduate	\$7399	\$6399	

\*Excludes mini-break housing

## BOOK-REVIEW EDITOR POSITION OPENING

The *International Social Science Review*, the peer-reviewed journal of Pi Gamma Mu, published semi-annually, invites applications for the volunteer position of book-review editor. Duties include receiving and distributing for review publications in the social sciences covering the disciplines of history, political science, sociology, anthropology, economics, international relations, criminal justice, social work, psychology, social philosophy, history of education, and human/cultural geography. The book-review editor asks publishers to send to the journal books for review that would be of interest to the readership of the ISSR. The book-review editor will maintain an E-mail distribution list of potential reviewers to which lists of books that are available for review may be distributed every three months. As part of the editing process, the book-review editor should expect to contact the reviewer for clarification on specific points in the review and/or additional information, sometimes at the request of the editor. On average, 15 reviews appear per issue of the journal. The book-review editor is also responsible for mailing an issue of the journal to each reviewer whose book review is published therein. Editing experience is not required, but desirable. The successful applicant will receive a three-year appointment. Applicants for the position should submit their cover letter and c.v. to both addresses listed below. Deadline for submitting applications is April 12, 2012.

*Note from President Barry Friedman:* In 2002, Dr. Daniel M. Schores, past chancellor of the Southcentral Region, was concluding 12 years of service as book-review editor, and recruited me to succeed him. I accepted his offer, and I'm so glad that I did! I served for six years, and had the most wonderful experience. I got to work closely with the journal's talented editor, Dean J. Fafoutis, and to be involved in interacting with scholars in anthropology, criminal justice, economics, geography, history, political science, psychology, and sociology who were writing book reviews that I prepared for publication. What a great learning experience it was! Dr. James D. Lowry Jr. succeeded me in 2008, and, as he concludes his valuable service to the journal, another opportunity for volunteer service to Pi Gamma Mu presents itself. Please give this some thought. It is a challenging but entirely manageable volunteer job for the right person.

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## CONFERENCE OPPORTUNITIES

The Institute for Cultural Diplomacy is currently accepting applications for the events outlined below. The programs will bring together governmental and diplomatic officials, civil-society practitioners, private-sector representatives, journalists, young professionals, students and scholars, and other interested stakeholders from across the world for a program of lectures, workshops, panel and group discussions, and social and cultural activities featuring leading figures from the fields of politics, the arts, academia, the communications media, and business.

### **The International Conference on Cultural Diplomacy & the UN**

"Cultural Diplomacy and Soft Power in an Interdependent World: The Opportunities of Global Governance"

(New York, February 21-24, 2012)

[www.un-culturaldiplomacy-conference.org](http://www.un-culturaldiplomacy-conference.org)

The "Conference on The United Nations and Cultural Diplomacy" is one of a three-part series of international conferences held by the ICD on the issue of "International Institutions and Global Governance: The Role of Cultural Diplomacy." The aim of the conference this year is to reflect on the role of institutions such as the United Nations within the international system, on global governance as a whole in terms of key international issues, and on how cultural diplomacy takes place. The program will consist of lectures, seminars, debates and panel discussions that will feature leading figures from international politics and diplomacy, academia, civil society, and the private sector.



In an age of international instability and discontent, the United Nations marked a transition towards a more “soft” power-based approach to international relations. With its specific aim to foster peace and cooperation agreements, the United Nations was the first institution to focus on relations between states and international understanding. Cultural diplomacy is becoming increasingly important within international relations, and The Institute for Cultural Diplomacy reflects the desire to expand on this work.

This conference will focus on and analyze “Could Cultural Diplomacy represents a useful tool for fostering international cooperation within an institutional framework and within the wider global government?”

To apply please visit:

[http://www.culturaldiplomacy.org/academy/index.php?en\\_uncdc-2011-application-form](http://www.culturaldiplomacy.org/academy/index.php?en_uncdc-2011-application-form)

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### **USA Meets Europe - A Forum for Young Leaders**

(New York City & Washington D.C, February 21st - 26th, 2012)

[www.icd-usame.org](http://www.icd-usame.org)

\*Participants of the forthcoming USAME weeklong seminar will take part in The International Conference on Cultural Diplomacy & the UN (February 21-24, 2012)

The United States Meets Europe: A Forum for Young Leaders (USAME) is a network of young, influential people from both sides of the Atlantic Ocean who have an interest in supporting the relationship between the United States and Europe.

The forum will focus on the economic, political, cultural, and societal dimensions of the relationship, and the wider context within which this relationship exists. Members join the forum by taking part in a USAME Weeklong Seminar, during which they will learn about the field of cultural diplomacy, explore the American-European relationships, and take part in challenging group discussions on salient issues.

To apply please visit:

[http://www.culturaldiplomacy.org/europeanamericanrelationship/index.php?en\\_usame\\_application-form](http://www.culturaldiplomacy.org/europeanamericanrelationship/index.php?en_usame_application-form)

## **CONGRATULATIONS ARE IN ORDER**



Dr. Allison G.S. Knox

Our congratulations go out to **Dr. Allison G.S. Knox**, the chapter sponsor at American Military University / American Public University. She has been promoted from adjunct to full-time teaching status.

At the University of Arkansas – Little Rock (UALR), **Dr. David Briscoe**, sociology professor and sponsor of the newly chartered Arkansas Zeta chapter, was selected to receive the Best of UALR's Professors award. The students chose Dr. Briscoe for his extraordinarily strong admiration and dedication to his students. His positive attitude and love of teaching were rewarded with his selection as best professor on campus.

He is active in youth organizations within the community. He has been involved with the Boy Scouts for many years. His hobbies include martial arts and basketball.



Dr. David Briscoe

## **FIRST IDEAL**

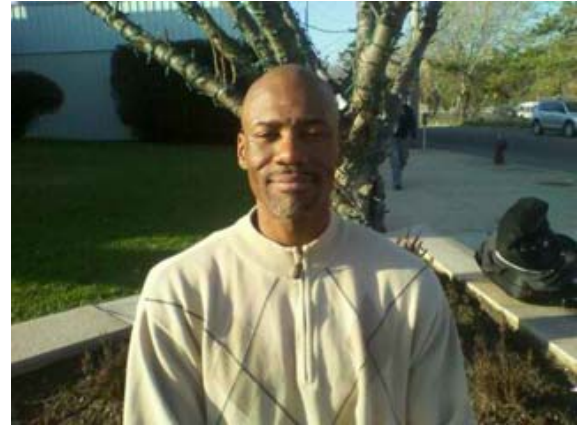


**Dr. Clara Small**, international second vice president of Pi Gamma Mu and chapter sponsor of the Maryland Gamma chapter at Salisbury University, was a lecturer as part of the Adventures in Ideas humanities seminar series. Dr. Small teaches classes on civil rights, and African-American, U.S., world, and oral history at the university. The series of lectures looked back on the Civil War from current perspectives during its 150th anniversary.

# STUDENT SHADOW PRESIDENT UPDATE

## Change is still in order: Four years of Obama

Barack Obama set upon his journey for the presidency in 2008 and "change" was his slogan. To many people in the United States, Obama represented "hope" for change in a system of politics that seemingly had become contradictory to the very democratic principles the country was founded on. Common people around the country of all races and ethnicities were so desperate for change that electing the first "Black" president became a reality by a landslide margin. After over 1000 days of Obama's presidency, new data reflect the existence of increased poverty, debt, and unemployment. According to the U. S. Office of Management and Budget, the United States has taken on \$4 trillion in public debt since Obama took office in 2008, while federal spending has occurred at the rate of \$6.6 million per minute. Unemployment has climbed to 9 percent with 3 million more Americans unemployed since Obama became president. President Obama's bailout of the automobile and banking industries was met with stark criticism and dissatisfaction from ordinary citizens who couldn't fathom being denied unemployment benefits and other forms of assistance, when banks and automobile companies that have made billions of dollars are given money. The stimulus package did stimulate the economy.



Newly elected Student Shadow President  
Dr. Matthew Anderson

The president's biggest accomplishments in his first term come in the military and counterterrorism arenas in which he pledged to differ from his predecessor, George W. Bush. Obama, in his 2008 campaign, mentioned how his diplomacy differed from the coercive militaristic dogmatism that characterized the eight years of Bush's political program and agenda, yet it has been pointed out that, under Obama's watch, the use of drones to carry out "targeted assassinations" has increased significantly compared to when Bush was in office. Bush started the targeted-assassinations program, and Obama has expanded the program which now grants the president power to kill any U.S. citizen deemed a threat without judicial review. Obama can boast about having overseen the operations that killed Muammar Khadafy of Libya and Al Qaeda's Osama Bin Laden and Anwar al-Awlaki. Repealing the "Don't Ask, Don't Tell" provision in the military is viewed as an Obama accomplishment during his first term in office. Obama is viewed as doing well in protecting and keeping the United States safe from terrorists, but failing miserably with the economy.

Government stonewalling is holding up President Obama's \$447-billion jobs bill, a bill that many believe that Obama will have to get passed in order to get reelected. President Obama at recent fund raisers in New York voiced frustration with Washington stonewalling and believes that this diminishes public confidence in his leadership abilities. President Obama also suggested that his accomplishments in his first term were health-care reform, ending the war in Iraq, and eliminating key Al Qaeda members. President Obama believes that he needs another term in order to thoroughly address the issues that have beset the nation.

In 2008 Obama displayed the charisma of a true transformational leader capable of ushering in the needed change in Washington, D.C. He has met stiff opposition from the Republicans as expected. If President Obama wins this November's election and gets four more years, the nation will await his response to the state of the economy and rising unemployment. Innovative strategies are needed which may require the president to seek the counsel of true "systems" thinkers. President Obama, who seemed to be a transformational leader when he ran in 2008, needs to present a vision of where the country should go relative to stimulating the economy and creating jobs. Previous administrations have stressed the need for the United States to move beyond reliance upon the automobile and the dependency on foreign oil. President Obama must reinforce the idea that the country must devise innovative strategies to make the nation less dependent on the automobile and foreign oil. The United States needs to move towards building rail systems to link all of its major cities. Rail, at one time, was a dominant and efficient mode of transportation in the nation at a time when one in 10 people owned cars deemed by most to be noisy, dangerous, and polluting. Rail systems, which were a highly efficient form of travel, were dismantled in nearly all major cities by the 1970s.

Enhanced urban rail systems can provide thousands of jobs, and will reduce the dependency on foreign oil. There are major cities and their metropolises in the nation that could and would benefit from rail systems. Building rail systems in major cities can also produce jobs in urban areas. Infrastructure repair has been mentioned by the president several times when discussing jobs and stimulating the economy. The nation's streets, bridges, and tunnels all need work. A national initiative to repair the country's crumbling infrastructure could be launched to put many people to work. President Obama needs to emphasize more "corporate social responsibility" with the major corporations such as banks and automobile and oil companies, in order that they invest back into communities that have given them profits. The automobile companies have made tremendous profits for years, yet have scant infrastructure investments in cities in which they conduct business, as is evident in big cities like Detroit, which has some of the highest unemployment in the entire country. The Sarbanes-Oxley Act of 2002 was a government regulation enacted to enhance organizational fiscal accountability and protect investors. President Obama needs to draft regulations in the area of corporate social responsibility to ensure that organizations are investing into the communities in which they operate.

Automobile companies have to be held more accountable by the federal government relative to the environment and communities they have made profits from. Many of the problems that exist on the economic front could be softened and made more manageable if organizations and corporations were held more accountable for community investment. Enhanced or increased corporate-social-responsibility regulations for organizations and corporations calling for considerable investment into community infrastructure could help repair the country that has suffered during the recession. Change is still needed. When Barack Obama ran for president in 2008, issues of race and ethnicity were at

the forefront. Four years later the country appears to be in economic ruin and the issues are divisions along class and income lines. Have and have-not conditions are exacerbated and more pronounced. We need the president to be a transformational leader and give the nation a vision and direction recognized and accepted to be the path towards the country's resurrection — a vision that will guide future administrations. Sadly and to the dissatisfaction of many, President Obama has not been the change agent he projected himself to be when he ran in 2008. President Obama's four-year report card mark is a C-.

*Dr. Matthew Anderson*  
Shadow President

## WHERE ARE THEY NOW?

**Jack Norris** joined Pi Gamma Mu in 1958 at the Connecticut Alpha chapter at Trinity College. He received his M.B.A. degree from American University in 1964.

In 2009, finding himself unemployed, Mr. Norris decided to go back to college, so he enrolled in a local community college. He stated, "Senior-citizen centers depressed me!" While he was taking a civil-rights course, his professor, Dr. Robert Young, encouraged him to publish three articles he had written many years ago. One of those articles was a Negro Market Study he had done 46 years ago for his employer at the time. This study looked at the shopping habits of black people when advertising was still segregated. Mr. Norris contacted American University about the report, and faculty members there were very interested in keeping it for research and historical purposes. He was invited to return to American University to give a presentation related to the report.

Mr. Norris wrote what has come to be the second most important publication received at the Railroad Museum of Pennsylvania. He will also be published in *Trains* magazine this summer for another report he had written while a student at Trinity College about the train situation in Pennsylvania back in the 1960s.



Jack Norris and Dr. Richard Young

He has published five articles in major newspapers since 2009 and has three publications in major libraries and an important publication which was received by the U.S. Army Corps of Engineers. He has been on a local television station with a segment entitled "Employment Advice for Seniors." Mr. Norris has worked for General Electric and owned two businesses during his career.

## HAVE YOU VISITED PI GAMMA MU'S WEB SITE LATELY?

If you haven't visited [Pi Gamma Mu's Web site](#) lately, you might be surprised to discover the many new features that are available for members, prospective members, and chapter officers. Two new Web pages contain descriptions of Pi Gamma Mu's benefits and services to familiarize [prospective chapter sponsors](#) and [prospective student members](#), respectively, with what our honor society is all about. Those pages are designed to encourage the development of new chapters. If you know of professors or students at colleges that don't have chapters who you think might be willing to help start a chapter, please refer them to those Web pages. Two other new Web pages present [ideas about programs and projects](#) for chapter officers and [tips and resources for chapter sponsors](#). Please look around our [Web site](#): You might find some content that will be useful to you.

## OPPORTUNITY FOR GIVING

Pi Gamma Mu is a 501(c)(3) nonprofit corporation and able to accept tax-deductible donations. If you would like to make a donation to our organization in honor / memory of a professor, sponsor, loved one or friend, or to support our scholarship program, you are encouraged to do so. Pi Gamma Mu gives 10 scholarships to students going into a graduate program in social science each year. You can mail your donation to Pi Gamma Mu, 1001 Millington, Suite B, Winfield, KS 67156.

For more information, visit the Web page at <http://www.pigammamu.org/donate.html>.

# IDEALS OF PI GAMMA MU

There are seven ideals of Pi Gamma Mu. Do you know them?

1. **Scholarship** – it is basic to all the rest. With knowledge, we can build society and better understand humanity and what has been thought and said and tried in all generations.
2. **Science** – we need and admire the spirit of science – the firm belief that the problems that confront humanity can be solved if we will search out the facts and think clearly on the basis of those facts.
3. **Social Science** – we shall never understand or solve the problems of human association until we examine the souls of people, the passions, prejudices, hopes and fears.
4. **Social Idealism** – we believe in a human society fit for human life that humans themselves can build. “Where there is no vision the people perish.” We will not give up our vision.
5. **Sociability** – specialization makes us narrow. Our social problems are complex. They will never be solved without the cooperation of all the social sciences and of those who study them.
6. **Social Service** – the primary purpose of science is to know and to enable us to do. What we know we want to put to work for the benefit of humanity.
7. **Sacrifice** – we are engaged in the greatest and finest of all the arts, the building of human society. Without giving freely, fully, and sacrificially of means, time, talent, energy and passion, all our other ideals will fall short and the contributions we hope to bring will never come.

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