WELCOME TO OUR NEW MEMBERS!

We welcome our members who have joined Pi Gamma Mu this spring. We are very happy that you have affiliated with our organization. Your name has been added to our E-mail subscription list, and you will remain on this list as long as you wish to receive our newsletters. There is information at the bottom of the page to make changes to your subscription when necessary.

CHAPTER SPONSORS: PLEASE SUBMIT YOUR ANNUAL REPORTS

The international office solicits the submission of annual reports from chapter sponsors. It is very important that you fill out the report and return it to our office. The annual-report form is also on our Web site at www.pigammamu.org/chapter-reporting.html, so, if you would prefer to send your report electronically, you have the opportunity and is very easy to fill out and submit.

If you would like to see your chapter’s activities mentioned in the Pi Gamma Mu Newsletter, you must send in your annual report and tell us what your chapter has been doing this year. Even better, send us photos to put in the newsletter to accompany the description of the activities that you sponsored (they can be sent in an E-mail to the international office). You need to brag about your students and what they are doing. The deadline is September 1 to submit the report to the international office.

Because of the new IRS tax laws, we require information from every chapter regarding its yearly income. Part of the annual report asks whether your chapter made more than $5000 during the previous fiscal year. We must have this information from each chapter, so please fill out the report and submit it to the international office.

CHAPTER SPONSORS: PLEASE SEND IN YOUR CHAPTER’S INITIATION FORMS

The fiscal year of Pi Gamma Mu’s international board ends on August 31. We solicit submission of pending membership-registration cards before then. Of course, a chapter can send membership-registration forms to headquarters at any time during the year. But, if you are holding on to membership registration cards and initiation fees, now is a great time to mail them to our headquarters so that our staff members can register your new members and credit your initiation activity to our 2012-13 fiscal year.

Our goal is for all chapters to have sent in membership registration cards this year—i.e., by August 31. We will greatly appreciate your attention to this matter.

NEWSLETTER E-MAIL LISTSERV SUBSCRIPTIONS

Members who receive the Pi Gamma Mu Newsletter by E-mail are subscribed to the PIGAMMAMU-L listserv based at the University of Georgia.

Visit http://www.listserv.uga.edu/cgi-bin/wa?SUBED1=pigammamu-l&A=1 to subscribe or unsubscribe to the Pi Gamma Mu listserv, and follow the instructions to leave or join the list. A confirmation will be sent to the e-mail address you enter, and you must respond to the confirmation within 48 hours.

CHANGE OF ADDRESS

Anytime you move, such as after graduation, please notify the Pi Gamma Mu office immediately. This will prevent your mailings from being interrupted or discontinued. The International Social Science Review is returned to us by the post office, which is an additional expense for the international office to absorb. Just mail a change-of-address card, post card, or letter to Pi Gamma Mu, 1001 Millington St., Suite B, Winfield, KS 67156. If you prefer, you can send an E-mail message (executivedirector@pigammamu.org), or go to our Web site (www.pigammamu.org) to change your address information. We need your name, as well as your old and new address. Thank you very much for taking a few minutes to keep your information current.

Mailing address: Pi Gamma Mu, 1001 Millington St., Suite B, Winfield, KS 67156.
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PI GAMMA MU SEEKS AN EXECUTIVE DIRECTOR

PERSONNEL COMMITTEE
Search for an Executive Director – 2013

Description of Qualifications and Expectations and Solicitation of Applications

Pi Gamma Mu, an international honor society affiliated with the Association of College Honor Societies, recognizes honor students who are studying social science fields of study. The society currently has chapters at 150 colleges and universities in the United States, the Philippine Islands, and Kuwait. Founded in 1924 at Southwestern College in Winfield, Kans., Pi Gamma Mu is headquartered in Winfield.

Pi Gamma Mu now seeks a professional nonprofit manager to fill the vacant position of executive director. The executive director reports to the president and the Board of Trustees. Within the framework of the society’s bylaws and policies established by the board, the executive director supervises two employees and is responsible for performing a wide range of challenging administrative activities related to finance and accounting, marketing and promotion of services, human resources, and discretionary activities that serve to support effective business operations. Under general direction from the board, he/she carries out decisions that influence operations; directs and participates in the development and implementation of goals, objectives, policies, and procedures; and directs and ensures proper coordination of all administrative affairs. The executive director advises and assists the board, prepares agendas and documents, attends and participates in Board of Trustees meetings, and provides staff support to all committees of the board. This position requires a commitment to the mission and goals of Pi Gamma Mu and programs dedicated to recognition of honor students.

The Board of Trustees hopes to make an appointment by late October 2013. The Personnel Committee specifies the following qualifications and expectations associated with the vacant position.

A. Qualifications

1. EDUCATION

The committee requires that a candidate hold a master’s degree in nonprofit management or a closely related field or, alternatively, a bachelor’s degree in such a field and a minimum of four years of experience as a professional nonprofit manager.

2. SKILLS

a. Written and oral communication. A candidate must have outstanding written and oral communication skills. He/she must be able to write for Pi Gamma Mu publications, notably the Pi Gamma Mu Newsletter, for which he/she will be the chief editor and writer, and to compose correspondence. He/she must be able to speak to audiences about Pi Gamma Mu and topics of interest to members of the society. He/she must have the ability to facilitate all aspects of the operations of the society’s peer-reviewed journal, the International Social Science Review. The executive director must have the ability to "articulate[e] and promot[e] the vision and mission that guide the organization."1

b. Convention and meeting planning. A candidate must be able to organize conventions and meetings, including negotiation of hotel contracts and arrangement of travel and programs.

c. Growth. A candidate must be able to foster the growth of an organization, including the retention and creation of new chapters and increasing the number of members (initiates).

d. Technology. A candidate must have proficiency with technology, such as Microsoft Office software, Web-based software, and financial/bookkeeping software.

e. Budgeting and finance. A candidate must have the ability to handle significant fiscal responsibility in a complex organization and manage budgets, which include multiple sources of funds.

f. Volunteer management. A candidate must have the ability to create and sustain broad relationships among individuals and organizations to
encourage trust, advocate a team atmosphere, build consensus, and facilitate communication.

B. Expectations

1. "POWER-WITH" LEADERSHIP

The Board of Trustees requires the executive director to conduct himself/herself in accordance with the philosophy of "power-with" leadership. The executive director’s orientation must be directed toward effective service for chapter volunteers and members, frank communication with and productive support for the board, and mutually productive relationships with employees. The executive director must model constructive leadership by practicing "power-with" leadership rather than "power-over" leadership.

The executive director shall work cooperatively with the board to plan, develop strategy, and implement policies. The executive director will demonstrate initiative and imagination in the design of plans and strategies. He/she will keep his/her skills up to date, such as pursuit of continuing education as circumstances warrant.

2. ENLIGHTENED PERSONNEL MANAGEMENT

The Board of Trustees requires the executive director to relate to subordinates in a professional, respectful manner and to be a role model. He/she shall cultivate a professional, productive, respectful work environment in the international office. The executive director shall inspire and motivate employees to provide their best productive efforts to deliver valuable service to the society’s stakeholders and counsel employees about ways in which to improve performance when necessary. He/she shall discuss employees’ performance with them and develop annual written evaluations of their work, which the Board of Trustees shall review. He/she shall recognize employees’ accomplishments. He/she shall not attempt to suppress communication between subordinates and volunteers, including the members of the board. The executive director shall not regard the society’s human and other resources as existing to promote his/her personal interests. The fundamental standard for the evaluation of recognizing all employees’ work shall be its contribution to accomplishing the society’s mission. In managing subordinates, the executive director shall employ the principles of nourishment, justice, respect, confidence, transparency, and accountability.

3. VOLUNTEER MANAGEMENT

The executive director shall enlist the assistance of volunteers, including board members, regional and state officers, and chapter officers. He/she is both obligated to provide staff support to volunteers and entitled to receive volunteer support from volunteers. He/she shall provide feedback to volunteers concerning the quality of their volunteer service and shall keep records about their service and the resulting feedback.

4. CHAPTER/CUSTOMER SERVICE

A fundamental responsibility of the international office is the delivery of support and resources to the society’s chapter volunteers and members. The executive director must ensure that volunteers and members receive prompt, considerate, and effective service.

5. COORDINATION, RECORD-KEEPING, AND RESPONSIBLE FINANCIAL MANAGEMENT

The executive director shall coordinate the essential operations of the society. He/she shall ensure that all aspects of the organization operate in accordance with government laws and regulations, Pi Gamma Mu’s constitution, and decisions of the Board of Trustees. The executive director shall keep thorough, well-organized records to support long-range operations and to preserve the organization’s history. He/she shall manage the organization’s financial resources responsibly, with the objectives of increasing revenue; controlling costs; monitoring investments; and keeping meticulous, accurate financial records.

6. INTEGRITY

The Board of Trustees expects the executive director to conduct himself/herself in a manner that reflects favorably on the reputation of the organization. He/she shall manage the organization’s resources, supervise other employees, and interact with volunteers in an ethical, principled manner that reflects honesty, reliability, and commendable values. In assessing the work of the executive director, the board will be mindful of his/her demonstration of character.

C. Benefits of Service as Executive Director

The Board of Trustees will provide a fair salary to the executive director. The board will also offer participation in a health-insurance plan.

D. Hiring Process

1. HOW TO APPLY

An applicant may submit a letter, which expresses interest in the position and specifically addresses qualifications, and a résumé by regular mail or E-mail to the chairman of the Personnel Committee. She is Amanda M. Wolcott, 3367 Mission Bay Blvd., Apt. 236, Orlando, Fla. 32817, am.wolcott@gmail.com. Questions may also be directed to international president Barry D. Friedman, bfriedman@UNG.edu. Initial review of applications will begin on August 23, 2013, and continue until the position is filled.

2. SCREENING

The Personnel Committee will screen applications. Certain applicants selected by the committee for further consideration will be asked to submit names of references, letters of recommendation, and transcripts from all colleges and universities attended.
3. INTERVIEWS

The Personnel Committee anticipates that interviews will occur in mid- to late October, most likely in Springfield, Mo. The society will reimburse reasonable travel expenses.

ENDNOTES


MAKE YOUR CHAPTER A "PI GAMMA MU STAR"

Just Let Us Piggyback Onto Your Home Page

Has Pi Gamma Mu helped you by giving you the recognition that you have earned as an honor student, or by facilitating your institution's process of recognizing honor students? If so, please help us to create new chapters so that faculty members and honor students at other colleges and universities can benefit, too.

Your chapter can be a "Pi Gamma Mu Star"! Pi Gamma Mu’s Communications Committee would like the Web sites of all Pi Gamma Mu affiliates to link together, so that a visitor to any Web site will find an invitation to help start a new chapter. Please consider adding the graphic that appears below to your chapter’s home page:

Arrange for the graphic to link to Pi Gamma Mu’s Web page about starting a new chapter. The URL address is:

http://www.pigammamu.org/start-chapter.html

Your chapter’s home page might capture the interest of a visitor, who would then wonder how to start a chapter at his or her institution. The graphic will answer the question, and provide quick access to our Web page that contains instructions.

When you have uploaded the graphic to your chapter’s home page, alert Beth Biddle, acting executive director, by writing to her at bethbiddle@pigammamu.org. Be sure to identify the URL address of your home page. She’ll send you a "Pi Gamma Mu Star" plaque, which will look great on your office wall or in a showcase in your department!

VIEW FROM THE PODIUM

Giving Credit Where Credit is Due

Building on the work of such scientific-management and administrative-management pioneers as Frederick W. Taylor, Henri Fayol, and Frank and Lillian Gilbreth, between 1927 and 1932 G. Elton Mayo and his associates conducted experiments at the Hawthorne Works, a Western Electric factory in Cicero, Ill., a Chicago suburb. (Current students are not likely to be familiar with the Western Electric Company. Western Electric was the AT&T subsidiary that manufactured the indestructible black dial telephones that the students' grandparents and I had in our homes.) The experiments were conducted to explore possible factors that might improve workers' productivity. The most well-known version involved manipulation of the level of illumination in a room in which six women assembled telephone relays. When the researchers increased the level of illumination, productivity went up. The researchers increased the level of illumination again, and productivity went up again. Another increase, and there was even more productivity. Then, the researchers decided to confirm their discovery about the relationship between illumination and productivity by decreasing the level of illumination. They did so, and productivity went up again! Once more, they lowered the level of illumination, and productivity increased yet again.
Many management and operations theorists have scrutinized the famous “Hawthorne effect” to understand its significance. Obviously, the illumination had no particular effect on productivity. The primary discovery is that the workers, who had finally emerged from their long experience with anonymity and others' indifference toward their work, were elated to finally be the center of somebody’s attention. The sensation of being significant, once and for all, motivated them to become more productive.

In my column in the January edition of this newsletter, I mentioned the degradation that guests of The Jerry Springer Show endure, as embarrassing aspects of their lives are put on public display. Other television shows, if not identical to Springer, similarly air their guests’ dirty laundry. I can't imagine that anyone particularly wants to hear Maury Povich say to him, on the stage of a nationally syndicated television show, “You are the father!” Why would anyone agree to be subjected to this humiliation? It turns out that these people are flown to the city in which the studio is located, transported in limousines, and treated to luxury hotel accommodations. Then, they obtain what Andy Warhol referred to as their “15 minutes of fame.” Finally, they are not anonymous. The whole country knows who they are, at least for a few minutes. Finally, somebody is interested in them. No doubt, it is an immeasurable relief for them.

Recognition happens to be Pi Gamma Mu’s raison d’être. It may not occur to many that, with amazing frequency, honor students in colleges and universities across the United States and, I assume, the rest of the world put their hearts and souls into their schoolwork, learn what the faculty believes that they should know about various subjects, and compile enviable academic records—and, then, they receive no recognition at all. At a college at which I taught many years ago, I had the privilege of presenting an award sponsored by an honor-society chapter to the student who had recently graduated with the highest grade-point average. The honoree, whose GPA was 4.0, was already enrolled in medical school and could not attend the Honors Day assembly, but her parents came to accept the award. Afterwards, they and I chatted. They told me that their daughter had been perplexed by the fact that, although she completed her B.S. degree with a 4.0 GPA, nobody had mentioned it at all until the honor-society chapter that I represented presented the award. Honestly, this sort of thing happens all the time. Pi Gamma Mu’s motivation is to give credit where credit is due. Once a Pi Gamma Mu chapter is chartered, the chapter’s officers and sponsor go about the task of recognizing honor students whose accomplishments might otherwise go unrecognized. I have been involved as an honor-society officer for most of the past 38 years, because I believe so much in the need to recognize scholarship and I believe that, if scholarly achievement goes unrecognized, we might obtain less of it. So it is with our many Pi Gamma Mu volunteers, without whom so many honor students in the social-science disciplines would wonder why nobody seemed to have noticed their conscientious, praiseworthy efforts. I reflect on the dedication of these chapter officers and sponsors and how their dedication, too, may often go unrecognized. I suspect that they rarely get much in the way of expressions of gratitude for their commitment to their students. I take this occasion to thank them for their selfless volunteer service to Pi Gamma Mu.

I have always been moved by a poem that my father likes to recite. The title of the poem is “Do It Now.” Berton Braley (1882-1966), a talented and prolific American poet, is the author. Here is the poem that means a lot to my family.

**Do It Now**

By Berton Braley

If with pleasure you are viewing any work a man is doing,
If you like him or you love him, tell him now.
Don’t withhold your approbation till the parson makes oration
And he lies with snowy lilies on his brow.
No matter how you shout it, he won’t really care about it;
He won’t know how many teardrops you have shed.
If you think some praise is due him, now’s the time to slip it to him,
For he cannot read his tombstone when he’s dead.

More than fame and more than money is the comment kind and sunny,
And the hearty, warm approval of a friend.
For it gives to life a savor, and it makes you stronger, braver,
And it gives you heart and spirit to the end.
If he earns your praise, bestow it. If you like him, let him know it.
Let the words of true encouragement be said.
Do not wait till life is over and he’s underneath the clover,
For he cannot read his tombstone when he’s dead.

If someone in your life has done something worthy of recognition, please don’t forget to give her a pat on the back. She might have the feeling that nobody notices and nobody cares. If she has earned your praise, bestow it. Please do it now.

Barry D. Friedman
International President
CHAPTERS IN ACTION

The Delaware Beta Chapter at Wilmington University donated food to Catholic Charities in its annual Thanksgiving Food Drive in 2012. The chapter raised over $2500 and had 16 registered participants and 17 beach cheerleaders (for a total of 33 people) participate in its annual Polar Bear Plunge activity in February 2013. In June 2013, the chapter participated in the Purple Stride Walk for pancreatic cancer. During 2012-2013, the chapter’s newly initiated members contributed over 340 hours of community service to projects of their choice, including Hurricane Sandy clean-up efforts, homeless shelters, coaching Little League teams, tutoring children, and supporting veterans returning home. Student member Scott Gray was the student speaker who addressed graduates at the university’s January commencement ceremony. The chapter’s alumni are organized and meet several times a year. Johanna P. Bishop, director of the Behavioral Science Programs, is the chapter’s sponsor.

The Kansas Lambda Chapter at Wichita State University celebrated its new charter at a ceremony and banquet on April 12, 2013. Then-executive director Sue Watters and first vice president C. Laurence "Larry" Heck represented the international Board of Trustees. The chapter’s sponsors are Prof. Sheryl Chapman and Dr. Carolyn Shaw.

VIRGINIA C. SHINGLETON

Pi Gamma Mu’s international officers have learned that Virginia Colonese Shingleton, sponsor of the Indiana Epsilon Chapter at Valparaiso University for 19 years, passed away on December 27, 2012, at the age of 62, following a lengthy, courageous battle against cancer. Dr. Shingleton helped get the chapter reactivated in 1994.

She was chair of the university’s Department of Economics. A native of Connecticut, Dr. Shingleton was a graduate of the University of Connecticut. In 1994, she earned her Ph.D. degree in economics from the University of Notre Dame.

We express our heartfelt sympathy to her husband, Dr. William D. Shingleton, their children and grandchild, and her colleagues and students.
Documentation of Federal Benefits of Membership in an ACHS Member Society

According to a letter dated April 13, 1973, the U.S. Civil Service Commission (now U.S. Office of Personnel Management) stated, "Membership in a national honor society meets one of the requirements for entrance at the GS-7 level in numerous professional and technical occupations in the Federal service. However, applicants must meet all of the requirements as described in the particular Federal Job Announcement covering the positions for which they apply." This affords a very tangible acknowledgement that organizations maintaining honor society standards merit distinction.

The following information currently documents the 1973 position statement.

From http://www.makingthedifference.org/federalbenefits/federalpay.shtml: College graduates with a Bachelor's degree and without previous experience can expect to start in the GS 5 grade, unless they meet the criteria for Superior Academic Achievement or finished a year of graduate school, but did not receive a degree, in which case they will start at the GS-7 level. A college graduate with a Master's typically starts in the GS-9 grade. More information about the amount of qualifying education for each pay grade and what constitutes Superior Academic Achievement can be found at: http://www.opm.gov/qualifications/SEC-II/s2-e5.asp.

Superior academic achievement (S.A.A.) -- This provision covers advanced trainee positions that provide opportunities for advancement upon attaining required job skills and knowledge, require no prior experience, and have work classified at two-grade intervals. It recognizes students who have achieved superior academic standing as evidenced by one of the three methods described below. In order to be creditable under this provision, superior academic achievement must have been gained in a curriculum that is qualifying for the position to be filled.

The superior academic achievement provision applies to both initial appointment and inservice placement actions. It is to be used to determine eligibility for applicable GS-7 level positions of persons who have completed (or expect to complete within 9 months) all the requirements for a bachelor's degree from an accredited college or university.

Senior students can apply for positions prior to graduation and be considered for a GS-7 appointment based on their grades at the time of application. However, some applicants may not receive their final grades in a timely fashion after graduation. Therefore, agencies can either:

- Require that senior students provide evidence that they maintained the required grades during their senior year prior to entry on duty; or
- Appoint applicants based on their claimed academic achievement, pending verification of final grades. Agencies should inform such applicants that if the required grades were not maintained through their senior year, there is a possibility that they may not be able to retain either the GS-7 grade or the position.

S.A.A. is based on (1) class standing, (2) grade-point average, or (3) honor society membership.

1. Class standing -- Applicants must be in the upper third of the graduating class in the college, university, or major subdivision, such as the College of Liberal Arts or the School of Business Administration, based on completed courses.

2. Grade-point average (G.P.A.) -- Applicants must have a grade-point average of:
   a. 3.0 or higher out of a possible 4.0 ("B" or better) as recorded on their official transcript, or as computed based on 4 years of education, or as computed based on courses completed during the final 2 years of the curriculum; or
   b. 3.5 or higher out of a possible 4.0 ("B+" or better) based on the average of the required courses completed in the major field or the required courses in the major field completed during the final 2 years of the curriculum.

Grade-point averages are to be rounded to one decimal place. For example, 2.95 will round to 3.0 and 2.94 will round to 2.9.

The G.P.A should be credited in a manner that is most beneficial to the applicant. For example, applicants may list their G.P.A. as recorded on their final transcript, or they may choose to compute their G.P.A. The specific provisions are detailed below:

   c. G.P.A. as recorded on the final transcript. The final transcript must cover the period being used to determine G.P.A., i.e., all 4 years or last 2 years.
   d. G.P.A. including course work after bachelor's degree. Undergraduate course work obtained after an applicant has received a bachelor's degree can be credited in computing the G.P.A. of applicants who need those courses to meet minimum qualification requirements, i.e., the courses are required by the standard or by the individual occupational requirement. They are treated as described in the following example: An applicant for a Biologist position has a bachelor's degree that included no biology course work, but has taken 24 semester hours in undergraduate biology courses after obtaining the bachelor's degree. The grades earned in the biology courses should be included in the computation to determine this applicant's eligibility for GS-7 under the Superior Academic Achievement provision. These courses should be counted in determining (1) the overall grade-point average, (2) the average obtained during the final 2 years of the undergraduate curriculum, and/or (3) the average in the major field of study. For purposes of this example, biology would be considered the major field of study.
e. G.P.A. excluding pass/fail courses. Applicants usually cannot claim credit based on their overall G.P.A. if more than 10 percent of their total credit was based on pass/fail or similar systems rather than on traditional grading systems. However, if they can document that only their freshman-year courses (25 percent or less of their total credit) were credited on a pass/fail or similar system, they can use their overall G.P.A. to claim Superior Academic Achievement. If 10 percent or fewer credits or only freshman-year courses were based on pass/fail or similar systems, such credits can be ignored and the G.P.A. computed on the graded courses. Applicants can, however, still claim credit based on their last 2 years if 10 percent or fewer credits were based on pass/fail or similar systems. Applicants who cannot claim credit under the G.P.A. requirements may claim credit for superior academic achievement only on the basis of class standing or honor society membership.

3. **Election to membership in a national scholastic honor society** -- Applicants can be considered eligible based on membership in one of the national scholastic honor societies listed below. These honor societies are listed by the Association of College Honor Societies. Agencies considering eligibility based on any society not included in the following list must ensure that the honor society meets the minimum requirements of the Association of College Honor Societies. Membership in a freshman honor society cannot be used to meet the requirements of this provision.

**PI GAMMA MU SOLICITS YOUR FINANCIAL SUPPORT**

While Pi Gamma Mu is not the largest or wealthiest of the 62 national and international honor societies affiliated with the national Association of College Honor Societies (ACHS), arguably our international officers and trustees and our chapter sponsors are the hardest-working volunteers who can be found in any of the societies.

Please, would you consider being one of our tenacious partners? We gratefully accept donations of any size. Donations of $25 or more are acknowledged both on our Web site and in the Pi Gamma Mu Newsletter. If you are willing to help us maintain our array of outstanding programs, projects, and publications, send a check payable to "Pi Gamma Mu" along with a note identifying your name, your mailing address, and the name of the college or university whose chapter initiated you. This is our address:

**Pi Gamma Mu**
1001 Millington Street, Suite B
Winfield, Kansas 67156

If you would like to discuss the possibility of establishing a scholarship fund, call our executive director at (620) 221-3128, or send an E-mail message (executivedirector@pigammamu.org). We will happily assist you to establish a scholarship in your name, or in the name of someone whom you would like to honor or memorialize.

For more information, visit the Web page at [http://www.pigammamu.org/donate.html](http://www.pigammamu.org/donate.html).

[The Print donation coupon is available at](http://www.pigammamu.org/newsletter/common/donate.pdf)

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**Thank you!**

Pi Gamma Mu wishes to thank its donors who made contributions of $25 or more during our fiscal year from September 1, 2011, to August 31, 2012.

**American Military University**

Edessa Ramos

Newman University

Dr. Larry Heck

North Georgia College & State University

Dr. Barry D. Friedman

Sue Watters

Amanda Wolcott
IDEALS OF PI GAMMA MU

There are seven ideals of Pi Gamma Mu. Do you know them?

1. **Scholarship** – it is basic to all the rest. With knowledge, we can build society and better understand humanity and what has been thought and said and tried in all generations.

2. **Science** – we need and admire the spirit of science – the firm belief that the problems that confront humanity can be solved if we will search out the facts and think clearly on the basis of those facts.

3. **Social Science** – we shall never understand or solve the problems of human association until we examine the souls of people, the passions, prejudices, hopes and fears.

4. **Social Idealism** – we believe in a human society fit for human life that humans themselves can build. “Where there is no vision the people perish.” We will not give up our vision.

5. **Sociability** – specialization makes us narrow. Our social problems are complex. They will never be solved without the cooperation of all the social sciences and of those who study them.

6. **Social Service** – the primary purpose of science is to know and to enable us to do. What we know we want to put to work for the benefit of humanity.

7. **Sacrifice** – we are engaged in the greatest and finest of all the arts, the building of human society. Without giving freely, fully, and sacrificially of means, time, talent, energy and passion, all our other ideals will fall short and the contributions we hope to bring will never come.

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Pi Gamma Mu Newsletter is available online at http://www.PiGammaMu.org/newsletter.html