WELCOME NEW CHAPTERS

We have had another good year for new chapters chartering - two new chapters during the 2009-10 school year – the Missouri Xi chapter at Harris-Stowe State University and the West Virginia Iota chapter at American Military University.

We had five chapters reactivate during the last year. They are the Louisiana Theta chapter at Our Lady of Holy Cross College, Mississippi Zeta chapter at William Carey College, Pennsylvania Xi chapter at Seton Hill University, the Illinois Gamma chapter at Bradley University and Vermont Beta chapter at Norwich University.

We welcome these chapters into the Pi Gamma Mu family!

CHANGE OF ADDRESS

Anytime you move, such as after graduation, please notify the Pi Gamma Mu office immediately. This will prevent your mailings from being interrupted or discontinued. The International Social Science Review is not forwarded by the post office, so we don’t know if you receive it. Just mail a change of address card, post card, letter, email or go to our website to change your address information. We need your name, as well as your old and new address.

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PI GAMMA MU DIRECTORY

REQUESTS FROM MEMBERS TO BE LISTED IN DIRECTORY PROMPTS PUBLISHER TO EXTEND DEADLINE; DISTRIBUTION NOW EXPECTED IN MARCH

Continuing demand by members of Pi Gamma Mu to obtain entries in the first-ever Pi Gamma Mu membership directory has motivated the international Board of Trustees to ask Harris Connect to extend the deadline for members to call the publisher to confirm the content of their entries. We understand that this will delay until March distribution of the copies of the directory to members who have already ordered them. Dr. Gordon E. Mercer, international president of the society, asks those who have ordered copies to accept our apology and remain patient, because the result of the extension will be a more complete directory that will be more valuable to all of us.
“This directory is the culmination of many years of thinking and planning by the society’s officers,” the president explained. “We consider the publication of our directory to be a great milestone event in the effort to bring true ‘connectivity’ to Pi Gamma Mu. The more complete this volume is, the better our realization of the countless benefits that our leaders foresaw as they paved the way for this landmark publication.”

Mark T. Bender and Michaela M. Dolphin, the two student members of the Board of Trustees, stated that they encourage all members—especially current students and recent graduates—to be sure to call Harris Connect and update their records. “We are excited about the unprecedented access that the directory will provide to members who want to contact classmates, professors, and other friends,” they said. “The directory will certainly be the fundamental source of information about the Pi Gamma Mu Community of Scholars for many years to come.”

**HOW TO CONTACT HARRIS CONNECT**

Sue Watters, Pi Gamma Mu's executive director, explained how members can contact Harris Connect. “If a member has received a post card from Harris Connect, he may call the toll-free telephone number—(800) 653-8765—that is printed on the card. The customer-service representative will ask the member for the ID number that is also printed there,” said Mrs. Watters. “If a member has not received a post card, she may call (800) 215-5382 and ask to speak to Carol Logue, who will assign an ID number to the member and confirm the member’s directory information.”

But, she added, the members who have already reserved directories are justified in wanting to receive them, so the extension of time is limited. She encourages members to call the toll-free number as soon as they read this newsletter to avoid being excluded from the directory.

**SPECIAL FEATURES OF THE DIRECTORY**

In addition to the exhaustive list of members, the directory's features include a history of Pi Gamma Mu and photographs of Pi Gamma Mu's founders, officers, and convention participants over the years. Also, there is a “through the years” section in which members have the opportunity to submit photos and a small excerpt about their lives. A preview appears on the Web page at [http://www.pigammamu.org/pgm-directory-readmore.html](http://www.pigammamu.org/pgm-directory-readmore.html).

Please maximize the value of your Pi Gamma Mu membership, and be part of this historic project. Participate, and support your honor society!

**PHILIPPINE CHAPTERS PRESENT AT THE SCIENCE COUNCIL OF ASIA CONFERENCE**

The Symposium entitled Today's Realities Through the Lens of Social Science was the Social Science contribution to the Science Council of Asia Conference - a conference dominated by the physical, biological and medical sciences. The conference was held at the Sofitel Hotel in Manila from June 13 to June 16, 2010. The Pi Gamma Mu symposium took place on June 15 in the afternoon.

The social science symposium included three papers, the abstracts of which are presented as an attachment to this report. All of the three Pi Gamma Mu chapters in the Philippines participated. Specifically, the moderator of the session was Dr. Margaret Udarbe, president of the Pi Gamma Mu chapter of Silliman University and the paper presenters were Dr. Elena Pernia and Darlene Gutierrez, both from the University of the Philippines Alpha chapter and Dr. Exaltacion Lamberte, president of the de La Salle University Beta chapter. The social scientists who attended included representatives from South Korea, Australia and India aside from Filipinos representing various social science institutions.

The discussion was lively and focused on all three papers. There was enthusiastic response to Dr. Occena's paper on the indigenous knowledge and methods used in forecasting tropical cyclones and coping with their effects.

The paper of Prof. Elena Pernia on the Imperatives for ICT literacy analyzed ICT usage in the Asia Pacific region. Her situation analysis revealed that South Korea ranked highest in ICT literacy education among the countries included in her study. The second part of her paper defined "the goals, objectives and approaches, as well as discusses conceptual and operational measures for promoting ICT literacy development throughout the Asia-Pacific region."

Social Science and Poverty Reduction Agenda by Dr. Exaltacion Lamberte delved into poverty related themes and issues emerging from research evidence. In particular, empirical research on poverty in Philippine cities was the source of themes and issues on poverty. She further discussed agency, social relations, institutions and social exclusion as important points to consider in addressing the poverty reduction agenda. The development of a policy framework which emphasizes mobilization of human, social, cultural and family social capital was proposed. The discussion which followed Dr. Lamberte’s paper was intense on population and gender issues.

Elizabeth Ventura  
President, Philippine Alpha Chapter  
University of the Philippines
At the 2008 Pi Gamma Mu triennial international convention held in Atlanta, Ga., Eric Knutson was elected by students from colleges and universities across the United States to be the honor society’s “shadow president.” Pi Gamma Mu believes that students and government benefit when students are more involved in democracy. Eric, as shadow president, was given the responsibility to evaluate the new president’s activities and give him policy advice. Originally from Schuyler, Neb., Eric graduated with a B.S. in History, summa cum laude, from Wayne State College in Wayne, Neb., in May, 2009. He is currently in his second year at the University of Nebraska College of Law. This past summer, he clerked for the office of the Nebraska Attorney General in the Criminal Appeals Department.

Dr. Gordon Mercer is international president of Pi Gamma Mu honor society and a professor of political science at Western Carolina University. Marcia Mercer is a writer and columnist. They interviewed Eric to find out what his thoughts about President Barack Obama’s leadership are almost two years into the president’s term of office.

**Question:** Congratulations on being elected the first student shadow president by student members in Pi Gamma Mu international honor society, Eric. Students elected you at our international convention in Atlanta, to keep up with the new president and to critique him and even give him advice. **What grade would you give President Obama and why?**

**Eric Knutson:** Overall, I would give President Obama a grade of a B. He’s done a pretty good job, considering the hand he was dealt. Had he been inaugurated in a time of economic boom and peaceful bliss, perhaps I would grade him less charitably.

He has achieved some legislative victories which in time will be seen as major landmarks. The stimulus package, combined with the recent Wall Street Reform Bill, shows that he’s trying to turn the economy around. Numbers and statistics are showing signs of improvement, albeit tiny ones, but this may be the natural process. I believe this Wall Street financial overhaul will give him some bonus points with Americans, most of whom are tired of seeing Wall Street scandals and a lack of regulation. Both bills took a lot of organization to put through.

The Health Care bill is also certainly controversial. However, I anticipate that it will ultimately be seen as landmark legislation. Again, something had to be done to control the skyrocketing cost of health care and the inaccessibility of health care for too many Americans and my opinion is this was a step in the right direction. A bill that allows everyone in the United States to be covered is a good thing. So many Presidents have tried to get universal health care reform – FDR, Truman, Carter and Clinton. President Obama will go down in history for this accomplishment.

We are now on our way to being troop free in Iraq, although we are not leaving the country altogether. We are also making some changes in Afghanistan. These wars are a nearly no-win for President Obama in my opinion, considering the public attitude towards them, their length and complexity, and their cost. However, getting out of Iraq is a big fulfillment of a pre-election promise.

**Question:** What do you see as President Obama’s greatest challenge?

**Eric Knutson:** The economy is the biggest issue at the moment. Many people have criticized him for his appointees as Cabinet members and agency heads, many of whom lack “real business world” experience. However, there’s no hiding the fact the economy was in a free fall when he took office. Remember, he defeated McCain in the 2008 election because a majority of Americans thought he was better suited to deal with the foundering economy. While it is far from repaired, the economy has seemed to stabilize a bit. He could be doing better in that department, but he could be doing worse, as well.

He gets docked because of other issues with which he has yet to deal. He has given rosy speeches about the environment and green energy, the immigration problem, and other issues, but he’s done little practical work in those areas. Clearly he has a lot on his plate already, so this may be understandable. He’s also disappointed a lot of teachers with his No Child Left Behind additions rather than reforms. Then, there is the national debt, which is skyrocketing, a problem which needs to be addressed someday.

People seem to blame large problems such as the oil spill in the Gulf of Mexico or the Ground Zero mosque controversy on the president. Foreign policy has not been bad for him, but there have not been any great landmarks or treaties either. People’s opinions sway with recent events. As one professor told me, “a well timed economy upturn and some cheery policy news will turn his numbers around a bit.”

Sinking poll ratings happens to nearly every President. President Obama came in with such hope and promise that he had nearly nowhere to
go but down. It’s tough to find a President who had a high approval rating when he left office because the president simply cannot accomplish what many thought he would. Some of this could just be America’s distaste for anything coming out of Washington, D.C. right now (see Congress’s ratings).

**Question:** How will President Obama’s party do in the November, 2010 election?

**Eric Knutson:** The Democrats look like they will lose the U. S. House. The fact is many incumbents are in peril right now because of that disdain for D. C. and the status quo; there are more incumbent Democrats than Republicans to blame and vote against. Without an exciting candidate with coattails at the top of the ballot, Democrats will not turn out like they did in 2008. Many people will vote against Democrats for not “getting enough done,” while they held power. Again, many believed if we handed the Democrats the Senate, House, and White House, all of America’s problems would get solved overnight. This was an unrealistic expectation.

Also, it is almost an inescapable fate for the president’s party to lose seats during Midterm elections. The Senate seems to be safe for the Democrats...safe in terms of a bare majority, but there goes the filibuster proof Senate. With Congress split, it is virtually certain to act more slowly than the slow pace with which the public is already exasperated.

**Question:** Very importantly Pi Gamma Mu students elected you to be the nation’s first student shadow president to give President Obama advice. What is your advice for the president?

**Eric Knutson:** First, I think that he could utilize his oratorical skills better and more selectively because I think he gives too many speeches. I’d advise him to deliver fewer public speeches, but when he does deliver a speech make it a great one on an important topic.

Second, much attention has been recently focused on President Obama’s inability to clearly express his intentions. Keeping ideas brief and clear would bolster his image, rather than muddle it. This may mean he may need to sound less like a constitutional-law professor and more like an average American.

Third, keep working on the economy. That is the number 1 issue for Americans. Unemployment has to decrease, or Republicans will use this to make Obama a sitting duck in 2012.

And in the end, I would tell him to continue analyzing the issues and listen to member of Congress on both sides of the aisle. In an America, where politics is as nasty as ever, don’t be dragged into the mud but rather try to be the mediator. He may not win points with either party, but looking back, he may be applauded for it.

Eric Knutson
Shadow President

*This article has been carried on SBIWire, Google News, Nebraska Political News, U. S. Politics Today, and it’s been on Twitter.*

**NOTES FROM THE PRESIDENT**

Thanks Eric for an excellent analysis. We wish you well in your law studies at the University of Nebraska and congratulations for graduating from Wayne State College with honors.

We hope you will get the chance to talk directly with President Obama and we know he will appreciate the policy advice coming directly from a student. Pi Gamma Mu members will be coming to Washington D. C. to display research posters and present research papers concerning policy issues at the Pi Gamma Mu triennial international convention in October of 2011. Students hope to help create a better America. We encourage students wanting to display posters, to present research papers or form chapters of Pi Gamma Mu international honor society to get in touch with Dr. Gordon Mercer, international Pi Gamma Mu president, by phoning 828-227-3863 at Western Carolina University or calling Sue Watters, Pi Gamma Mu’s executive director at 620-221-3128 in Winfield, Kans.

Please visit our Pi Gamma Mu home page at [http://www.pigammamu.org/](http://www.pigammamu.org/). We welcome your ideas on students’ plans to provide solutions to America’s problems. Our next student “shadow president” will be elected at our Pi Gamma Mu triennial international convention in Washington D. C. For any student wanting to be a future U. S. President this is great practice and a chance to speak out to our entire nation as Eric is doing.

Gordon Mercer
International President
SCHOLARSHIP OPPORTUNITIES

Please read the entire article to see the many scholarships that are available. We encourage you to apply for those you are interested in.

1. CAPITAL SEMESTER - SPRING 2011

EARLY APPLICATION DEADLINE – OCTOBER 1, 2010
SCHOLARSHIP FUNDING AVAILABLE

Sponsored by The Fund for American Studies and held at Georgetown University, Capital Semester combines substantive internships, courses for academic credit, professional development activities, site briefings and lectures led by prominent policy experts. Students choose between two tracks – public policy and political journalism.

Applications will be accepted on a rolling basis until the final deadline of November 1, 2010, but students are encouraged to apply by the early deadline in order to receive 5% off the tuition balance and priority consideration for scholarship awards and internship placement. There is a substantial amount of scholarship funding available, and awards are made based on financial need and merit.

Capital Semester combines hands-on professional experience for 25 hours a week with a challenging academic experience. This fast-paced, residential program provides students from around the world with the opportunities to gain an edge in today’s competitive job market and graduate school admissions, and experience the excitement of Washington first-hand.

- Internships – Competitive placements with top sites in Washington, DC.
- Classes – 12 transferable credits from Georgetown University
- Housing – Roommate matching and furnished Capitol Hill apartments in the heart of D.C.
- Guest Lectures – With Washington’s top policy and industry experts
- Site Briefings – At the World Bank, State Department, Pentagon and Federal Reserve
- Leadership & Professional Development – Leadership, mentoring and career building activities
- Networking – Interaction with seasoned professionals and student leaders from around the world
- Scholarships – Generous scholarships are awarded based on merit and financial need

For more information and an online application, please visit our website www.DCinternships.org/CS. Should you have any questions, please email Dana Faught at admissions@tfas.org or call 1-800-741-6964.

2. Several other opportunities are available each year which are sponsored by The Fund for American Studies in partnership with Georgetown University. You can check out these programs at www.tfas.org (search for Washington DC Programs).

The Fund for American Studies sponsors six Institutes for undergraduate students and one for law students in Washington, D.C. These Institutes prepare young people for leadership in the life of their communities and the nation by providing them with opportunities in the nation's capital for enlightenment and enrichment.

The Institutes are intense, combining lectures, coursework, internships, evening lectures and site briefings at key institutions of national government. Each Institute offers courses for academic credit. Through the internships, students gain practical experience that prepares them for their careers. Learn more about our DC Institutes at www.dcinternships.org

Engalitcheff Institute on Comparative Political and Economic Systems (ICPES)

Since it was established in 1970, nearly 4,000 students have attended ICPES. This Institute is intended primarily for students interested in careers in government, international affairs, public policy and academia. Students take courses which offer a thorough understanding of the American political tradition and exposure to market economics through comparative study. In addition to courses, students intern on Capitol Hill, federal agencies, think tanks, political groups or international affairs organizations. In 2008, ICPES added an international affairs track as an answer to increased student interest in U.S. foreign policy.

The Institute was named in 1994 in honor of successful entrepreneur John Engalitcheff, in recognition of his commitment to freedom and his generous bequest to TFAS. Students attending the Institute are inspired by his example to make a difference in the world.

Institute on Political Journalism (IPJ)

The quality of public discourse in a free society depends heavily on the accuracy of information provided by the news media. IPJ was established in 1985 to ensure that future journalists apply basic ethical principles to their reporting and have the tools to accurately cover issues involving economic concepts.

The Institute selects many of the best undergraduate journalism students in the country to attend this Institute each summer, where they attend classes in economics and ethics and serve in internships in major news organizations. Participants also attend events at the National Press Club and regular briefings at principal news sites such as Congress, the U.S. State Department and the Federal Reserve Board.

Institute on Business and Government Affairs (IBGA)

The First Amendment guarantees the right “to petition the government for redress of grievances,” a right vital to a free society. IBGA
exposes students to the processes by which business exercises this important right. Through academic study, internships in corporate governmental affairs offices and trade associations, and in panel discussions with leaders in the profession, students gain an appreciation for the essential interplay between business and government, and its effect on our nation's future.

The Institute was established in 1990 and was named in honor of Bryce Harlow until 2006. Harlow was a man who exemplified integrity throughout his career as one of Washington’s first corporate government affairs representatives.

**Institute on Philanthropy and Voluntary Service (IPVS)**

The American traditions of philanthropy and volunteering are unrivaled. However, the wealth generated by our free society is oftentimes used in ways that either ignore or undermine America's core values.

The first project of IPVS educates students in ways consistent with the American traditions of philanthropy and individual responsibility. Students deepen their understanding of the history and ethics of philanthropy, while gaining valuable experience working in community organizations and foundations.

**Legal Studies Institute (LSI)**

LSI gives first year law students direct exposure to the American legal system and constitutional principles. A ten-week summer program, LSI combines summer associate positions, academic coursework for credit, networking opportunities, and career development activities. Participants of the program have the opportunity to interact with leaders in the legal profession - enabling them to build a valuable professional network as they enter careers in the law.

**Capital Semester on Political Journalism (CSPJ)**

Experience counts in the competitive field of journalism, and there is no better place to gain valuable reporting, writing and editing skills than the number one news town in the world. CSPJ is a 15-week program designed for students looking for professional, hands-on training in print or broadcast journalism, politics or public relations. Students enrolled in the program earn credit at Georgetown University and attend exclusive site briefings with journalists, politicians and policy makers.

2. **WASHINGTON INTERNSHIP INSTITUTE**

The Association of College Honor Societies (ACHS) and the Washington Internship Institute (WII) are pleased to announce that all inducted student members of ACHS societies are eligible to receive a $500 merit-based scholarship for the ACHS/WII Internship Program. Since spring 2005, 118 ACHS students received merit-based scholarships through WII. This fall, one of our Pi Gamma Mu members, Runyararo Jokomo from the Kansas Alpha chapter at Southwestern College, was accepted into their program.

For over 20 years, WII has been a leader in the field of experiential education, providing students with real world experience while challenging them through theoretical reflection and academic coursework. In designing the WII programs we have made every effort to provide a quality internship program that provides powerful learning experiences for students. There are several reasons for WII's success:

**Individualized, personal attention**

Because of our small size, we interact with all students personally and individually. Simply put, we know every student and keep in close touch with them before, during, and after their participation in the program. We are the only DC internship program where key administrators also teach the students.

**Economical package of services**

Our personalized internship placement process, housing, student activities, and academic creditworthy classes are not only unmatched in Washington, but are also provided at an economical cost.

**Substantive opportunities for all majors**

WII’s students intern four days per week, full-time, thereby gaining greater professional experience than in other programs. WII students receive substantive assignments and are fully integrated into the professional environment.

The “Capital Experience” internship program welcomes all majors and allows students the greatest variety in choosing the internship that best fits their interests. For example, communications majors have interned with media outlets, economics majors have interned with think tanks, pre-law students have interned in the legal system. An elective class makes Washington, DC their classroom.

The “Embassy and Diplomatic Scholars” internship program gives students an unparalleled opportunity: interning and doing substantive work at a host of international organizations, including foreign embassies, nonprofits and the State Department, while taking a “practical” International Relations course from a retired U.S. diplomat with extensive academic experience.

Their newest internship program, “Go Green!” is geared towards students from Environmental Protection Agency and National Wildlife
Federation while simultaneously experiencing meaningful lectures and site visits in these fields.

If interested, contact Dr. Mary Ryan at mary@wiidc.org or 202-833-8580. Their website is www.wiidc.org.

3. Institute for Humane Studies

Public Policy Internships: Paid internships at more than 100 think tanks and policy organizations across the US. Our comprehensive summer program includes two career workshops in Washington, DC, and weekly lectures by academics and policy professionals. Interns receive a stipend plus housing and travel assistance. Apply by January 31. www.TheIHS.org/publicpolicy.

Humane Studies Fellowships: Awards of up to $15,000 for graduate students and outstanding undergraduates pursuing academic careers whose work advances a free society. Past fellows have researched the economics of healthcare policy and how property rights regimes affect natural resources allocation. Apply by December 31. www.TheIHS.org/hsf

The Hayek Fund for Scholars provides awards of up to $750 to graduate students and untenured faculty members for career-advancing activities. The award is open to graduate students who intend to pursue academic careers and untenured faculty members whose academic work contributes to the understanding of the principles, practices, and institutions necessary to a free society or to the understanding of the classical liberal or libertarian tradition. http://www.theihs.org/programs/hayek-fund-scholars

IHS Summer Seminars provide an opportunity to learn about classical liberal ideas, such as individual rights and free markets, and apply these ideas to topics in history, economics, philosophy and many other disciplines. Choose from 11 weeklong, interdisciplinary seminars that vary according to topic complexity, career path, and academic interest. http://www.theihs.org/programs/summer-seminars

4. The Washington Center for Internships and Academic Seminars

Final Deadline is December

The Washington Center (TWC) for Internships and Academic Seminars is an independent, nonprofit organization serving hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, D.C., for academic credit. The largest program of its kind, The Washington Center has 70 full-time staff and over 40,000 alumni, many of whom are in leadership positions in the public, private, and nonprofit sectors.

For over 35 years, TWC has helped students gain valuable experience, and helped set them on a course of achievement, leadership and engagement in their communities. Alumni of TWC are leaders in virtually every field – public service, journalism, business, law, medicine, education, and more. You could also study abroad in London, England or Sydney, Australia.

Washington, D.C. is like no other city in the world. It's beautiful, filled with amazing people and a center of culture, thought, the arts, politics, and science. Public policy, criminal justice, international affairs, journalism, or business – you will get access to an internship that fits your interests, goals and dreams. This is substantive work – you could assist in a trial, write a business plan, or help produce a broadcast. It's a great way to launch a career. TWC will combine your internship with a weekly academic course and the Leadership Forum, featuring distinguished speakers, interview and tours. It's a great way to learn. Check out the programs at http://www.twc.edu.

Faculty can get involved with The Washington Center's Academic Seminars in a number of ways:

- Promote TWC programs on your campus to students who are particularly interested in the topics covered by their seminars or to student just looking for a short, in-depth experience in Washington, D.C.
- Include TWC seminars in the curriculum of one of your classes and bring that class to Washington, D.C. for one or two weeks (or in a customized program)
- Apply to act as a Faculty Leader. As a Faculty Leader you will be assigned to work with a group of about 15 students during the seminar. The students can be either your own students or students from other institutions.
- Apply to participate in the seminars as a Faculty Fellow, taking advantage of the programming with the freedom to choose sites among the arranged site visits. Faculty fellows receive a discount on the cost of the program

Faculty Leaders are chosen for their exceptional teaching skills. They are assigned to work with 10-15 students for the duration of the seminar. Responsibilities include:

- Facilitate small group discussions
- Serve as advisors and mentors for seminar participants
- Recommend a grade for each student
- Work with your own students if you bring a minimum of 10 students from your school

Leaders receive a stipend for their work during the seminars.
MEMBERSHIP IS AN EMPLOYMENT PLUS

Membership in Pi Gamma Mu may affect the Civil Service rating at which a person enters Federal Service. Preferential treatment for honor society members was granted by the US Civil Service in 1973 and is continuing. A letter from the US Civil Service states, "Membership in a national honorary society meets one of the requirements for entrance at the GS-7 level in numerous professional and technical occupations in the Federal service. However, applicants must meet all of the requirements as described in the particular Federal Job Announcement covering the position for which they apply."

Someone with a bachelor’s degree and no experience is eligible to begin work at GS-5. However, if they have a bachelor’s degree and are members of an Association of College Honor Societies’ honor society, persons are eligible for a GS-7. This is at the discretion of the individual department or agency and is not automatic. The increase in salary from GS-5 to GS-7 may be as much as $3,300.

Instances of the specific requirements are those for tax and legal occupations. There the basic requirement for GS-7 positions can be a bachelor’s degree and “membership in a national honorary scholastic society (other than freshman honor societies) recognized by the Association of College Honor Societies.” Pi Gamma Mu has been a member of ACHS since 1953.

Honor society membership may also be a factor in obtaining a GS-9 rating. In addition, other employers look for honor society status on your resume. Membership in Pi Gamma Mu is a valuable asset.

CHAPTERS IN ACTION

The Maryland Epsilon chapter at Coppin State University, as well as other groups on their campus, took on a grand project recently. They sponsored and participated in a community service activity to clean up a neighborhood that had been neglected for some time. They put together of this helpful project. Other chapters might consider doing something similar in their area.

Powerpoint - The Spirit of Eagles is available at http://www.pigammamu.org/newsletter/spetember2010/the-spirit-of-eagles.ppt

HALL OF FAME AWARD

In 2004 the Board of Trustees established the Pi Gamma Mu Hall of Fame. The first inductees were announced during the Triennial Convention in 2005. They were PGM Founder, Dean Leroy Allen, former Executive Secretary Effie Urquhart, former Executive Director Ina Turner Gray and former board member Dr. C. Howard Patterson. At the 2006 board meeting, the board announced that board member emeritus Dr. Scott Johnston was being included in the Hall of Fame. The 2008 Triennial Convention saw Dr. Orville Menard, former board president, and Dan Quigley, long time board attorney, join the Hall of Fame in the Honoree Extraordinaire category. Former chapter sponsor, Dr. Patricia Mulvey of Bluefield State College, VA, and Dr. Stephen Fisher, faculty member and ardent supporter of the chapter at Emory & Henry College, VA, were inducted into the Honoree Superior category of the Pi Gamma Mu Hall of Fame.

The nomination process is relatively simple. Individuals can be nominated by chapters who submit a detailed narrative of the activities and accomplishments of the individual involved. Chapters nominate, but the Selection Committee decides who best meets the criteria and at what level they might be honored. There are two basic levels: Honoree Extraordinaire and Honoree Superior. Once nominated the individual remains under permanent consideration; chapters may submit at any time, and are encouraged to do so, additional information about the individual to strengthen their case for selection, particularly if early selection does not take place.

The Board has established the following minimum criteria for consideration in each category:

Category of Honoree Extraordinaire:

1. A record of no less than 15 years of service to the organization as chapter adviser, officer, Board of Trustees member or in some other meritorious capacity.
2. An exemplary record of achievement and contribution in the social sciences and dedication toward Pi Gamma Mu
3. A unanimous vote among members of the Hall of Fame Selection Committee

Category of Honoree Superior:

1. A record of no less than 10 years of service to the organization as chapter adviser, officer, Board of Trustees members in some other meritorious capacity.
2. An exemplary record of achievement and contribution in the social sciences and dedication toward Pi Gamma Mu
3. A majority vote among members of the Hall of Fame Selection Committee

Beyond a nominee’s activities as a Pi Gamma Mu sponsor, chapters should also consider their role as an academic in the social sciences: did they make contributions to social science curriculum development on campus; were they active in doing research and publishing in the social
sciences; were they members or leaders of other organizations associated with the social sciences; were they effective and innovative teachers in the social sciences?

The Selection Committee will receive applications at any time although selection of inductees will take place no more frequently than once each year. Nominations and supporting materials should be sent to Hall of Fame, Pi Gamma Mu, 1001 Millington, Suite B, Winfield, KS 67156.

**A MATTER OF ETHICS**

The Association of College Honor Societies (ACHS) chose a three-tier national project on ethics: *A Matter of Ethics*. This project was such a huge success, they voted to continue their ongoing efforts for another three years. This will allow ACHS honor societies to unite in a common program and provide opportunities for collaboration of individual societies on campuses. Each campus may choose their topic of ethics as they see fit. Participation in this national project would be voluntary and vary by discipline, chapter, and size. The hope is that colleges and surrounding communities will become more aware of the various facets of ethical issues, and to serve as role models of ethical behavior for members of the academic community.

The ACHS has joined The Center for Academic Integrity, a consortium of 200+ colleges and universities which seek to encourage campus conversations regarding the importance of academic integrity. Professor Donald McCabe of Rutgers University founded the Center for Academic Integrity (CAI). This organization is now housed on the campus of Duke University. Their research shows that rates of cheating among American high school and college students are high and increasing. More than 75 percent of college students have cheated during their college days, 80 percent of high-achieving, college-bound high school students have cheated, think cheating is commonplace, and do not consider cheating a serious transgression. One website providing free term papers averaged 80,000 hits per day.

There was an article in USA Weekend (April 23-25, 2004) entitled, "The Cheating Life." According to this article, the top three forms of cheating are: workplace theft, tax evasion and academic dishonesty.

With upper management executives in the news for unethical behavior in business, this trend is very significant and should be a high priority at every level of education, business and government. According to the CAI, "Academic integrity is a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action." You can receive additional information about the Center at [http://www.academicintegrity.org](http://www.academicintegrity.org).

According to Nannerl O. Keohane, President of Duke University, "The Center for Academic Integrity’s research shows that campus norms and practices, such as effective honor codes, can make a significant difference in student behaviors, attitudes, and beliefs...All of us - faculty, administrators, students, trustees, and concerned alumni - have a responsibility to get involved. Raising the level of student academic integrity should be among our highest priorities on college and university campuses."

**PI GAMMA MU SOLICITS YOUR FINANCIAL SUPPORT**

While Pi Gamma Mu is not the largest or wealthiest of the 62 national and international honor societies affiliated with the national Association of College Honor Societies (ACHS), arguably our international officers and trustees and our chapter sponsors are the hardest-working volunteers who can be found in any of the societies.

Please, would you consider being one of our tenacious partners? We gratefully accept donations of any size. Donations of $25 or more are acknowledged both on our Web site and in the Pi Gamma Mu Newsletter. If you are willing to help us maintain our array of outstanding programs, projects, and publications, send a check payable to "Pi Gamma Mu" along with a note identifying your name, your mailing address, and the name of the college or university whose chapter initiated you. This is our address:

Pi Gamma Mu  
1001 Millington Street, Suite B  
Winfield, Kansas 67156

If you would like to discuss the possibility of establishing a scholarship fund, call our executive director, Sue Watters, at (620) 221-3128, or send her an E-mail message (pgm@sckans.edu). She will happily assist you to establish a scholarship in your name, or in the name of someone whom you would like to honor or memorialize.

Pi Gamma Mu wishes to thank its donors who made contributions of $25 or more during our fiscal year from September 1, 2009, to August 31, 2010.

Newman University  
Dr. Larry Heck

North Georgia College & State University  
Dr. Daniel P. Franklin  
Dr. Barry D. Friedman  
Amy M. Moore  
Sue Watters (Pi Gamma Mu Headquarters)
<table>
<thead>
<tr>
<th>Location</th>
<th>Chapter Name</th>
<th>University</th>
<th>Members</th>
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<tr>
<td><strong>ARKANSAS</strong></td>
<td>Beta, Arkansas State University, Charles Hartwig</td>
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<td>AR Delta, Southern Arkansas University, Paul Babbitt</td>
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<td><strong>CALIFORNIA</strong></td>
<td>Epsilon, Holy Names University, Charlie Sarno</td>
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<td>CA Kappa, California State Polytechnic University, Pomona, Richard Hyslop</td>
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<td>CA Xi, University of LaVerne, Gitty Amini</td>
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<td>CA Omicron, Mount St. Mary’s College, Jane Crawford-Muratore</td>
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<td>CA Pi, University of California-Irvine, Teresa Neighbors</td>
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<td><strong>COLORADO</strong></td>
<td>Epsilon, Colorado College, Robert Loey</td>
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<td><strong>CONNECTICUT</strong></td>
<td>Alpha, Trinity College, Andrew Flibbert</td>
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<td>Alpha, Delaware State University, Sam Hoff</td>
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<td>DE Beta, Wilmington University, Johanna Bishop</td>
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<td><strong>DISTRICT OF COLUMBIA</strong></td>
<td>Alpha, Catholic University of America, Paul Sullins Cynthia King</td>
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<td>Eta, University of South Florida, Ann Morris, Janet Monore</td>
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<td>Gamma, Wesleyan College, Barbara Donovan</td>
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<td>Gamma, Bradley University, Lizabeth Crawford</td>
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<td>MD Gamma, Salisbury University, Clara Small (Chancellor, NE Region)</td>
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TX Tau, Texas Wesleyan University, Elizabeth Alexander 13
TX Upsilon, University of Houston-Downtown, Anne Rinn 18
Members were initiated but money was not received by end of fiscal year.

OPPORTUNITY FOR GIVING

Pi Gamma Mu is a 501(c)(3) nonprofit corporation and able to accept tax-deductible donations. If you would like to make a donation to our organization in honor / memory of a professor, sponsor, loved one or friend, or to support our scholarship program, you are encouraged to do so. Pi Gamma Mu gives 10 scholarships to students going into a graduate program in social science each year. You can mail your donation to Pi Gamma Mu, 1001 Millington, Suite B, Winfield, KS 67156.

IDEALS OF PI GAMMA MU

There are seven ideals of Pi Gamma Mu. Do you know them?

1. **Scholarship** – it is basic to all the rest. With knowledge, we can build society and better understand humanity and what has been thought and said and tried in all generations.

2. **Science** – we need and admire the spirit of science – the firm belief that the problems that confront humanity can be solved if we will search out the facts and think clearly on the basis of those facts.

3. **Social Science** – we shall never understand or solve the problems of human association until we examine the souls of people, the passions, prejudices, hopes and fears.

4. **Social Idealism** – we believe in a human society fit for human life that humans themselves can build. "Where there is no vision the people perish." We will not give up our vision.

5. **Sociability** – specialization makes us narrow. Our social problems are complex. They will never be solved without the cooperation of all the social sciences and of those who study them.

6. **Social Service** – the primary purpose of science is to know and to enable us to do. What we know we want to put to work for the benefit of humanity.

7. **Sacrifice** – we are engaged in the greatest and finest of all the arts, the building of human society. Without giving freely, fully, and sacrificially of means, time, talent, energy and passion, all our other ideals will fall short and the contributions we hope to bring will never come.